

# West Central Annual Community Report on Progress on State Indicators

## As Required by [281-IAC-12.8\(2\)](#)

1. The percentage of all fourth-, eighth-, and eleventh-grade students achieving proficient or higher reading status using at least three achievement levels and by gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.

[4th Grade](#)

[8th Grade](#)

[11th Grade](#)

2. The percentage of all fourth-, eighth-, and eleventh-grade students achieving proficient or higher mathematics status using at least three achievement levels and for gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.

[4th Grade](#)

[8th Grade](#)

[11th Grade](#)

3. The percentage of all eighth- and tenth-grade students achieving proficient or higher science status using at least three achievement levels

[8th Grade](#)

[10th Grade](#)

4. The percentage of students considered as dropouts for grades 7 to 12 by gender, race, students with disabilities, and other subgroups as required by state or federal law.

Number of grade 7-12 dropouts in 2022-23: 0

Number of grade 9-12 dropouts in 2022-23: 0

Grade 7-12 dropout rate in 2022-23: 0%

Grade 9-12 dropout rate in 2022-23: 0%

***Your District Graduation Rates:***

Class of 2023 4-year cohort graduation rate: 100%

Class of 2024 5-year cohort graduation rate: 95%

Dropout Rates: 0%

5. The percentage of high school seniors who intend to pursue post-secondary education/training.

14 of 22 64%

6. The percentage of high school students achieving a score or status on a measure indicating probable postsecondary success. This measure should be the measure used by the majority of students in the school, school district, or attendance center who plan to attend a postsecondary institution.

College Credit 95.45%  
Work-Based Learning 4.55%

7. The percentage of high school graduates who complete a core program of four years of English-language arts and three or more years each of mathematics, science, and social studies.

100%

More information about student achievement is available on the Iowa Department of Education's **School Performance Profiles** website:

<https://www.iaschoolperformance.gov/ECP/Home/Index>